

# Whānau Forum

*Welcome - Nau mai haere mai*



**Integrity | Kia Pono . Respect | Kia Manaaki . Courage | Kia Māia**

*Thank You for joining us*

*- Nga mihi -*



*Te Korero Timatanga*

Huihui mai tātou I tenei wā  
Kia ako tahi  
Kia tipu tahi  
Tātou tātou katoa

We come together at this time  
to share, learn, and grow  
together



# Our People

Facilitator: Lisa Lumsden

**Principal / Tumuaki** Cushla Shepherd

**Associate Principal:** Demian Shaver

**Deputy Principals:** Sarah Guise  
Dawn Ross

**Assistant Principals:** Grant MacPherson  
Nicola Kaiwai



# 2024 - Our pathway, our *direction*

As a school we are working towards improving student outcomes – whilst this encompasses all aspects of learning, it also means striving to help our young people develop rich and appropriate social skills, habits and dispositions.

We hope to equip our students with the necessary skills to be successful in their lives outside of school and as they move on to new pathways in the future.

We are currently working on our new school vision to align with these values.

**Integrity | Kia Pono . Respect | Kia Manaaki . Courage | Kia Māia**

# AJHS Values

## *A shared commitment to excellence*

	All Settings	Learning Space	Digital Space
<b>Kia Pono</b> <b>INTEGRITY</b> <i>Being honest and doing what is right, even when it is difficult</i>	<ul style="list-style-type: none"> <li>- We strive to do our best at all times</li> <li>- We are mindful of how our words and actions affect others</li> <li>- We are in the right place at the right time</li> <li>- We are accountable for our own behaviour, words and actions</li> <li>- We follow the school uniform code</li> <li>- We arrive at school on time</li> </ul>	<ul style="list-style-type: none"> <li>- We arrive on time, well equipped, and ready to learn</li> <li>- We arrive with a positive attitude to learning</li> <li>- We are active participants in our learning</li> <li>- We are accountable for our own and our collective work</li> </ul>	<ul style="list-style-type: none"> <li>- We ensure we have a charged device available for all of our lessons</li> <li>- We credit the sources we use when researching</li> <li>- We show good digital citizenship at all times</li> </ul>
<b>Kia Manaaki</b> <b>RESPECT</b> <i>Treating yourself, other people, the environment, and the community with kindness and consideration</i>	<ul style="list-style-type: none"> <li>- We speak and act in a respectful manner to all members of our school community</li> <li>- We respect our own and others' personal space and boundaries</li> <li>- We actively listen to those who are leading, teaching and coaching</li> <li>- We use equipment and resources appropriately</li> </ul>	<ul style="list-style-type: none"> <li>- We respect ourselves and others to maintain a safe learning environment</li> <li>- We manage our time effectively to meet deadlines</li> <li>- We respect each others' views and opinions</li> </ul>	<ul style="list-style-type: none"> <li>- We use technology for positive learning experiences</li> <li>- We are mindful of how our online words and actions affect others</li> </ul>
<b>Kia Māia</b> <b>COURAGE</b> <i>Being brave to face the challenges in front of you</i>	<ul style="list-style-type: none"> <li>- We embrace the opportunities presented to us</li> <li>- We respond positively to challenges</li> <li>- We are truthful</li> <li>- We choose to be 'upstanders'</li> </ul>	<ul style="list-style-type: none"> <li>- We ask for help when needed</li> <li>- We are open to feedback</li> </ul>	<ul style="list-style-type: none"> <li>- We share our concerns about our own, and other students' behaviour and well-being / hauora, with a trusted adult</li> </ul>

- There is a profound impact that setting expectations holds in creating a positive and purposeful learning environment. The power of clear and shared expectations, both for ourselves and our students, cannot be overstated. It guides us on our journey this year, fostering our climate of restorative practice and aspirations for our tamariki.
- Setting high expectations is not about placing undue pressure; rather, it is about ***inspiring a shared commitment to excellence***. When we establish clear expectations, we create a framework that allows for growth, development, and the realization of each student's potential. It is the foundation upon which a positive and collaborative community is built and sustained.

*How will we  
achieve this?*

*Let's work together to help  
shape the future leaders of  
tomorrow*

Let us challenge ourselves to set expectations that are focused on fostering our culture of integrity, respect, and courage. In doing so, we set the pathway to improve on our inclusive and supportive environment where every student feels valued and supported.

- Whānau class launch of our values and behaviour matrix (PB4L)
- Explicit examples of how we enact these values and behaviours in all interactions, tasks and scenarios
- Board of Trustees engagement
- Student voice through PB4L student committee

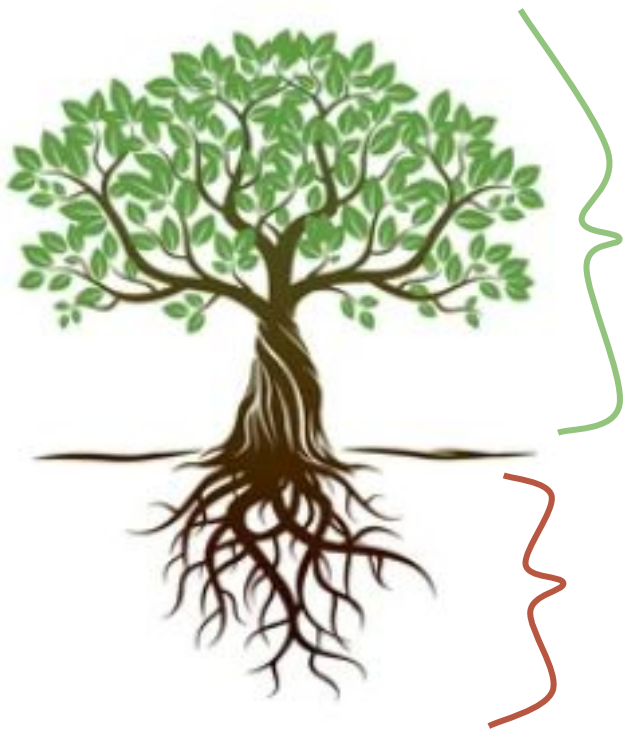
## Our goals for our AJHS ākonga, students...

- 0 Develop resilience in response to adaptation and challenge within our changing societal environment
- 0 Shape students into leaders of their own learning to create their agency of their own learning, experiences and communities
- 0 Encourage empathetic and caring individuals who develop a heart to be responsible and contributing citizens in our community
- 0 Nurture kind, curious and courageous young adolescent adults who have a sense of purpose and integrity
- 0 Provide learning pathways of confidence, and maturity to equip our students for their next steps of education and life.

*Our Model - 4 years in our Whānau*

## Our goals for our AJHS students...

### Parents (home) vs school responsibility



Our part to play is in feeding growth and development through LEARNING

School

The roots are the morals, values, and expectation of family life and upbringing that create the student we see and experience at school

Home

*Growing valued members of our community*



*An interesting document shared by a parent....*



Republic of the Philippines  
Department of Education  
REGION XII - SOCCSKSARGEN  
SCHOOLS DIVISION OF SOUTH COTABATO  
KLINAN INTEGRATED SCHOOL  
KLINAN 6, POLOMOLOK, SOUTH COTABATO

**DEAR PARENTS**

- We would like to remind you that magic words such as **hello, please, you're welcome, I'm sorry, and thank you**, all begin to be learned at home.
- It's also at home that children learn to be honest, to be on time, diligent, show friends their sympathy, as well as show utmost respect for their elders and all teachers.
- Home is also where they learn to be clean, not talk with their mouths full, and how/where to properly dispose of garbage.
- Home is also where they learn to be organized, to take good care of their belongings, and that it's not OK to touch others.
- Here at school, on the other hand, we teach language, math, history, geography, physics, sciences, and physical education. We only reinforce the education that children receive at home from their parents.
- With this, we appeal from you to help us instill discipline at all times to your children.

(credits to the rightful owner)



Address: Klinan 6, Polomolok, South Cotabato  
SIO Contact Number: 0951-914-4879  
Email Address: 130727@deped.gov.ph

*A shared commitment to excellence*

# Dates for your Diary / Calendar

## Term 1:

- Parent/Teacher Conferences - Wed 10 April 2-7pm
- Y9 & 10 Cross Country - Tues 9 April
- Haka Competition - Thurs 11 April Period 1
- Last day of School - Friday 12 April
- Whānau celebration Day (mufti whānau colours)

## Term 2:

- Y9 & 10 Sports Camp -> 20-24 May
- Y8 Market Day (date TBC)
- Open & Option Evening -> Wed 3 July



# Dates for your Diary / Calendar

## Term 3:

- Y8 Camp -> 22 - 26 July
- Y7 & 8 Sports Camp -> 5 - 9 Aug
- AIMS Games -> 9-13 Sept
  
- Learner Led Conferences ->  
Y7 & Y8 - Wed 18 Sept  
Y9, Y10 & ESOL - Thurs 19 Sept
  
- NZQA Co-requisite Y10 exams -> 9 - 20 Sept
- Y9 Camp -> 23 - 27 Sept
- Last day of school - 27 Sept

## Term 4:

- Y9 & 10 Sports Camp ->  
20-24 May
  
- Y8 Market Day
- Prizegiving week 2 - 10 Dec
  
- Last day of school ->  
Tuesday 10 Dec



# Outdoor Experience - Camps

## Y7 Camp

- February 19–23rd. Rich learning at our outdoor camp for our new students – approx. 400 students *under canvas* – [Video](#) clip
- Opportunities for students to engage with their curiosities, passions and interests



## Y8 Camp

- Week 1 of Term 3 (22 – 26 July) *3 days whanau dependent*
- Matamata – Totara Springs

# Outdoor Experience - Camps

## Y9 Camp

- Week 10 of Term 3 (23 - 27 September)  
*3 days whanau dependent*
- Kawau Island

## Y10 Camp

- Week 3 of Term 4 (29 Oct - 1 November)  
*3 days whanau dependent*
- Finlay Park - Cambridge





# HOST FAMILIES NEEDED

## GET IN CONTACT

For more information, contact Andrea:

☎ 415 5473 ex. 660

✉ [homestay@ajhs.school.nz](mailto:homestay@ajhs.school.nz)



SCAN ME

*Homestay  
@ AJHS*

- Long-term families & short-term families needed
- Host families provide a friendly, supportive & caring home environment
- Receive \$380 per week



# Buses @ AJHS

## Routes & Information

- Please take a look at the [information on our website](#) to find out the routes, [schedules](#) and bus times for your child
- AT ([Auckland Transport](#)) also has information to assist
- Behaviour expectations on the buses - [contract](#)
- Shelley Brockelsby

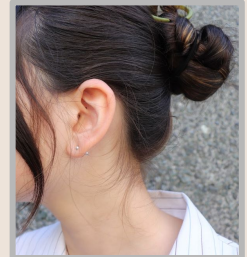


# School uniform expectations



This year we have worked to align our values with our personal integrity. This begins with the way we look and feel each day.

Guiding our young people to take pride in their appearance and their school includes a commitment to the expectations set out in our [School Uniform compliance code.](#)







# Year 10 Student Leadership

# Whānau Deans



Whānau Deans, and Assistant Deans that provide guidance, coaching and support for our students over their 4 years of learning and development:

Grant Macpherson/Victoria Booth – MakoMako

Ashmita Dawad/Meghan Sutton – Kiwi

Sarah Manning/Michael Callon – Tui

Ian Tagg/Aimee Deutschmann – Ruru

# Digital Citizenship

## 0 Harmful Digital Communication Act (HDCA)

[Netsafe](#) is the approved agency to take complaints of harmful digital communications and informs people about the options that are available to them to remedy the situation.



## 0 Vaping – our [laws and information](#) around this new phase.

Vaping products are regulated through the Smokefree Environments and Regulated Products (Vaping) Amendment Act 2020

## 0 Cannabis and the law – NZ Police [website with more information](#)

# Harmful Digital Communications Act 2015

Includes offences in regards to any of the following:

- Threatening or offensive material
- Damaging or degrading rumours
- Distressing photos or videos
- Harassment or intimidation of others



I've been watching ya mum real close mowing the lawns , lucky a sneaky car going past didn't grab her ;)

Just tell her to keep an eye out

**"U are a loser.  
U have no  
friends."**

Honestly, you're a waste of oxygen. Kill yourself.

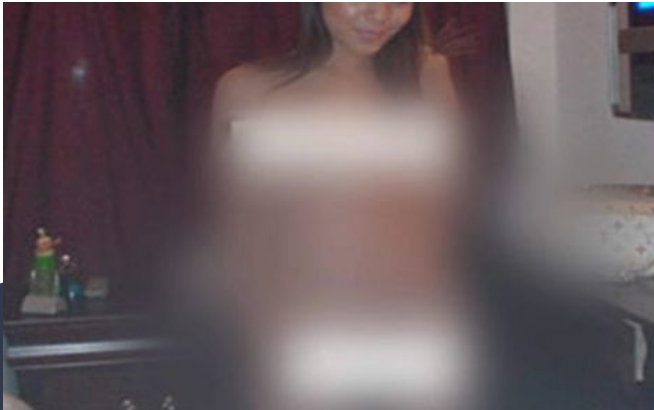
IG: @MemeMang

Joe drives me nuts.

He's so annoying and stupid. LOL!

I told him yesterday that his voice sounded like a girl.

I just want to hit him in the face.



*Think before you  
act...*



Think before they send/post/publish.

- Why am I doing it ?
- What if I don't do it ?
- Would I do it face to face ?
- Could I send something else ?
- Does it pass the Billboard Test ?

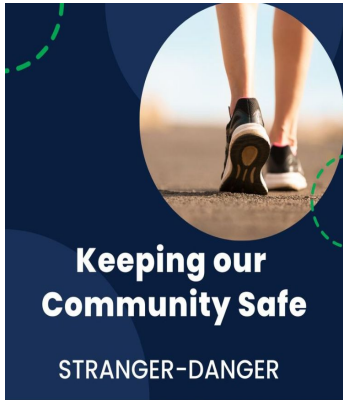
# *Here is some information to keep our students safe online:*

- Before sharing images, double-check there are no identifying features such as school uniforms and logos, school buildings or signs, and street signs. If this is unavoidable, parents can easily edit and blur school logos and signs.
- We recommend that parents and carers research and understand app settings, including privacy settings. This could include turning off location settings or setting profiles to private/friends only.
- If another person is taking photos of your child, have a discussion around how the photos may be used and how they may be shared.
- Keeping your child's personal information including full name and age private. This can also include what year they may be starting as this can indicate age.
- Seek help and support, and report inappropriate or suspicious behaviour online.

[\(Source NZ Police\)](#)

# Useful information to keep our students safe while commuting:

*NZ Police safety messages for students include:*



- Walk or bike to and from school with a buddy – you are less likely to be approached when in a group.
- Walk or bike along busy routes where other people are present – don't use hidden tracks or areas that cannot be seen from the road.
- Never get in a vehicle or go somewhere with someone you do not know.
- If a person is persistent, follows you, and won't leave you alone scream HELP, HELP, HELP as loudly as you can. Repeat this while getting as far away as possible.
- Ring 111 immediately if you are concerned for your safety or think someone is following you.



Working together to  
create a supportive,  
engaging learning  
environment ...

*... in order to develop positive outcomes  
for everyone*



# Senior Leadership & Staff Contact Information

Cushla Shepherd - Principal / Tumuaki  
[cushla.shepherd@ajhs.school.nz](mailto:cushla.shepherd@ajhs.school.nz)

Lisa Lumsden - Whānau Forum Facilitator  
[lisa.lumsden@ajhs.school.nz](mailto:lisa.lumsden@ajhs.school.nz)



Demian Shaver - Associate Principal  
[demian.shaver@ajhs.school.nz](mailto:demian.shaver@ajhs.school.nz)

Dawn Ross - Deputy Principal  
[dawn.ross@ajhs.school.nz](mailto:dawn.ross@ajhs.school.nz)

Sarah Guise - Deputy Principal  
[Sarah.Guise@ajhs.school.nz](mailto:Sarah.Guise@ajhs.school.nz)

Grant MacPherson - Assistant Principal  
[grant.macpherson@ajhs.school.nz](mailto:grant.macpherson@ajhs.school.nz)

Nicola Kaiwai - Assistant Principal  
[nicola.kaiwai@ajhs.school.nz](mailto:nicola.kaiwai@ajhs.school.nz)

Staff contact information -  
Our [website contact info](#) and our [Whānau](#)



AJHS  
Web portal